

Contents

	page
<i><u>An Important Message about Using this Book</u></i>	<i>1</i>
<i><u>How Does a Classroom Become a Literacy Environment?</u></i>	<i>3</i>
<i><u>The Literacy-Rich Classroom</u></i>	<i>5</i>
Play Spaces are Learning Spaces . . .	6
Labeling Your Classroom . . .	9
Featuring Children's Work . . .	10
Centers: Building Skills through Learning Applications . . .	12
<i><u>Reading Aloud: Your Primary Teaching Tool</u></i>	<i>17</i>
Reading Aloud to Your Class . . .	18
Open-Ended Questions for Book Discussions . . .	21
Developing Phonemic Awareness: The Importance of Rhymes . . .	22
Author of the Month . . .	24
<i><u>The Best Books for Best Teaching</u></i>	<i>27</i>
At the Heart of Your Classroom: The Library Corner . . .	28
How to Choose Excellent Books . . .	30
Books Support Classroom Themes . . .	32
<i><u>The Home Connection</u></i>	<i>37</i>
Creating the Home Lending Library . . .	38
Getting Parents Involved . . .	40
About the Role of TV and Video for Children . . .	41
<i><u>Helpful Hints for Teachers</u></i>	<i>43</i>
Creating a Library Corner with Limited Space and Budget . . .	44
Teaching Children How to Handle Books . . .	45
Frequently Asked Questions . . .	46
Suggested Sources. . .	47